



COUNCIL OF COMMONWEALTH STUDENT GOVERNMENTS
THE PENNSYLVANIA STATE UNIVERSITY

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C.R. 22.23.06

In Support of Mid-Semester Student Rating of Teacher
Effectiveness

Author: Nicolas Fay (PSU Berks President)

Sponsors: Aiden Conese (Altoona), Adrian Henry (Abington), Kole Barclay (Abington), Jacob Ghetian (Greater Allegheny), Ny’Keh A. Saunders (Brandywine), Aayushi Gandhi (Greater Allegheny) Raymond Ondrako Jr. (Scranton) Gianna Effinite (Shenango) Karson Cropp (Shenango)

Whereas, *The Council of Commonwealth Student Governments (CCSG) represents the concerns of the students attending the campus in matters of a University-wide nature, as well as those issues impacting the combined interests of the campuses, and*

Whereas, The Pennsylvania State University and The Council of Commonwealth Student Governments recognize that students have the right to a quality education delivered in a way that accounts for and reflects their learning needs. According to Penn State’s 2016 - 2025 Strategic Plan, Penn State is “well situated to provide opportunities for students to pursue education in a manner and context that best meets their varied needs”⁽¹⁾, and

Whereas, As part of the University-wide strategic plan’s commitment to transformative education, Penn State established goals of fostering “a culture of respect and inclusion that values the experiences and perspectives of faculty, staff, and students”⁽¹⁾. The University commits to evaluating and rectifying “organizational structures, policies, and practices that cause differential impact and limit access and opportunities for faculty, staff, and students at Penn State”⁽¹⁾, and

Whereas, Student Rating of Teacher Effectiveness (hereto referred to as SRTEs) provide students with the ability to provide their perspectives on course policies and learning, and offer feedback and suggestions to improve course and instructor practices, and

Whereas, In focus group interviews conducted by Penn State University, students indicated that they are more likely to submit SRTEs if the information will be used to make improvements in the course⁽²⁾, and

Whereas, For traditional 15-week courses, SRTEs are offered during the last two weeks

of the semester. The traditional offering period ends on the last day of classes,
and

Be it resolved, To ensure that student input and suggestions can be used to improve the course while it is being delivered, an additional SRTE will be administered electronically in week 7 for traditional 15-week courses.

Respectfully,



Nicolas Fay

PSU Berks President

Council Action Vote 36 : 1 : 0 Pass: x Fail:___ Postponed: _

Presidential Action

Approved: X Veto:___ Date: 11/7/2022



References

¹ “The Pennsylvania State University’s Strategic Plan for 2016 to 2025.” The Pennsylvania State University, 2016.

² “Guidance on the Assessment of Teaching Effectiveness.” Angela Linse and Wendy Baker, Schreyer Institute for Teaching Excellence.