



## Committee Breakout Name

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Meeting Recorder: Andres Zabala, aez5059@psu.edu

Meeting Location: University Park

*Council Weekend # 3*

*Friday, February 3<sup>rd</sup>, 2017*

*Call to Order: 9:05pm*

### I. Introductions:

- Malek: Hope you guys had good drives in to council. Originally, we had a speaker but he had to reschedule, so this session will be shorter. Tomorrow we only have one meeting and we will be talking about the online syllabi. The first thing we will do is talk about the online syllabi. We (Malek and Kyle) sat on the LionPath and Canvas boards and pitched the database idea, which they loved.

### II. Old Business:

- Kyle: The heads of the committees sounded optimistic about the idea. They will come in March council.
- Malek: In AQ they're talking about a 3 strike system, and a change of campus revision. Ill type it up better so you guys could have a better understanding.
- Kyle: With the first year engagement is not moving as fast as I hoped, hopefully I will have legislation about for next council. Those of you who were in my committee last time, please talk to your AA, those who have a first year seminar on your campuses.
- Malek: I'll talk about tomorrow.

### III. New Business:

- Altoona: We passed the resolution to pass first year seminars, our AA supported it. We hoped we could also get ideas from you guys.
- Kyle: The first year engagement class works sort of a TA class, sort maybe adding some TA's to those first year seminars could work.
- Altoona: Is it upperclassmen that are allowed to be TAs?
- Abington: They have to interview in order to get in.
- Kyle: TA is seen very well in resumes.
- Behrend: We're working on academic advising, since it's not the same in every department.
- Shenango: We're having an open SAG meeting, so students could come to ask questions, were also opening two new clubs, and another engagement social for advising. We give incentives like Ice creams.
- Abington: I understand what you mean when students don't know what the SGA does, I came up with a concept about telling MEET SGA DAY. We had 250 people, we also had free food. People were interested. Because of the event, they now know about getting involved.

- Behrend: Have you ever thought about recording the meetings for people could not attend?
- Abington: We do minutes, we do Facebook live, but we could also implement that.
- Malek: How transparent are you guys within your campus?
- Angelique: We have three types of meetings, one of them is open, not that many showed up at the beginning, the next time there were more clubs due to funding proposals, but we're slowly getting there.
- Schuylkill: It's more a location thing. We got a new section, like a conference room. Now it's one set place and students can come.
- Malek: Consider social media also as a way of communication.
- Lehigh Valley: We have a piece of paper, we give out near the food, sort of like a survey so students tell what they want or things they want changed. Meet and greet events are necessary so student.
- York: Public relations committees, proposed banners for SGA Meetings, and the second thing is a Town hall, we're bringing the chancellor in as students, were bring senators to bring up issues so students attending feel engaged.
- Angelique: There are three rooms. One for students, the other for SGA, and the last one is for adults, commuters, who normally don't spend time with outside groups. We got brand new couches, and snack stations. It's been a really good space for us. We're waiting for our brand new opening, for light still need to be fixed.
- Hazleton: We started a commuter committee, it's like a commuter SGA, so commuter students gather around and talk about the issues that are close to us.
- Lehigh Valley: It's an online database called Concourse, it's a cloud base program that you can get access and get your syllabus so everyone not matter the campus gets it.
- Pavel: For the online syllabi I met with administrators for it, and the UPUA vice president was pushing for it. The only problem was faculty senate. Other than that, it seems like it's not only a commonwealth.
- Altoona: I think we need to be investing in our resources already like Starfish, instead of bringing in new systems, due to all the new programs everyone's adjusting. We're talking about advising and online syllabi, recommending that every campus uses the same academic plan. That was how I managed to plan out my college career, it conflicts with different colleges and other campuses who plan for academic plans that don't help other students. If you have comments let us know, it's probably going to be in Canvas or LionPath.
- Hazleton: Although certain professors will put their assignments including labs, exams and everything, while others don't which confuses students so could it be mandatory?
- Malek: The idea with the legislation is like a recommendation.
- Angelique: It's more about how they're approached, from the student perspective.
- Altoona: Could you you just incentivize them?
- Malek: What's the incentive?
- Lehigh Valley: Maybe a template could work since everyone wants to work on different aspects.
- Kyle: Again we could have it as an option.
- Angelique: The syllabus at Berks compared to Schuylkill is more in depth and on point. Why are the professors in Schuylkill doing it like this?
- Behrend: I take World Campuses courses, and they have the previous syllabi, they put also the email of the student who has taken the class before which helps to connect for questions and procedure.
- Lehigh Valley: The format idea is good, but implementing it is the hard part.
- Kyle: If a professor in Canvas creates a syllabus in canvas it doesn't come out as a normal syllabus, instead it comes out as a PDF.
- Harrisburg: I study engineering and some professor skip section that are needed in order to stop.
- Hazleton: We should have a space in which we recommend professors they have until a certain to change the syllabus.
- Angelique: One professor, cut out a whole section to be seen later in the semester, so maybe some professors do it like that.
- Lehigh Valley: The only thing with the syllabus, is if the professor has an emergency. The whole thing changes, we should focus on the course summary.
- Malek: When we talked to the engineers they wanted to make canvas easy for faculty. Which I feel it's good to get them used to it.
- Lehigh Valley: I think it's worth having at hand just in case something goes wrong.

- Malek: It boils down to money and implementation.

*Adjournment: 10:05pm*